

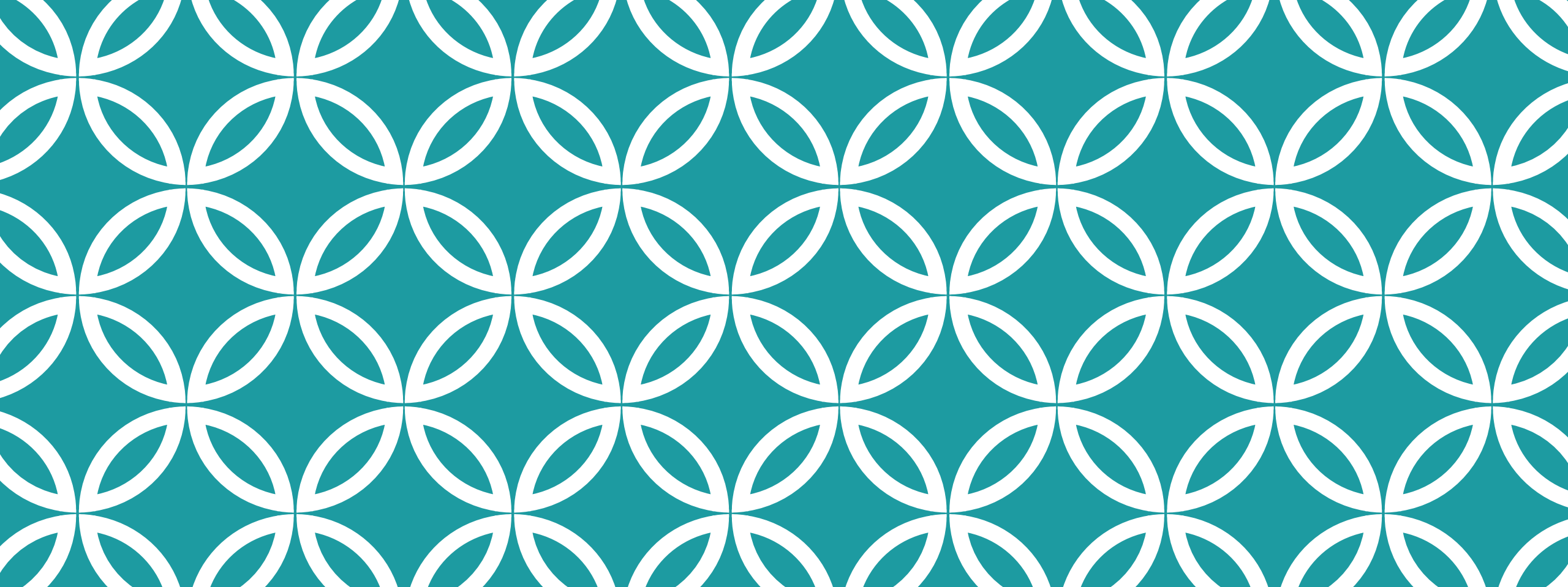


# PREPARING FOR MORE — EXPECTATIONS AND THEIR RESOURCING

Funding the Needs  
of Public Schools  
Adam Rorris February 2022

**PART A —**

**WHAT WILL SOCIETY  
EXPECT OF OUR  
SCHOOLS?**

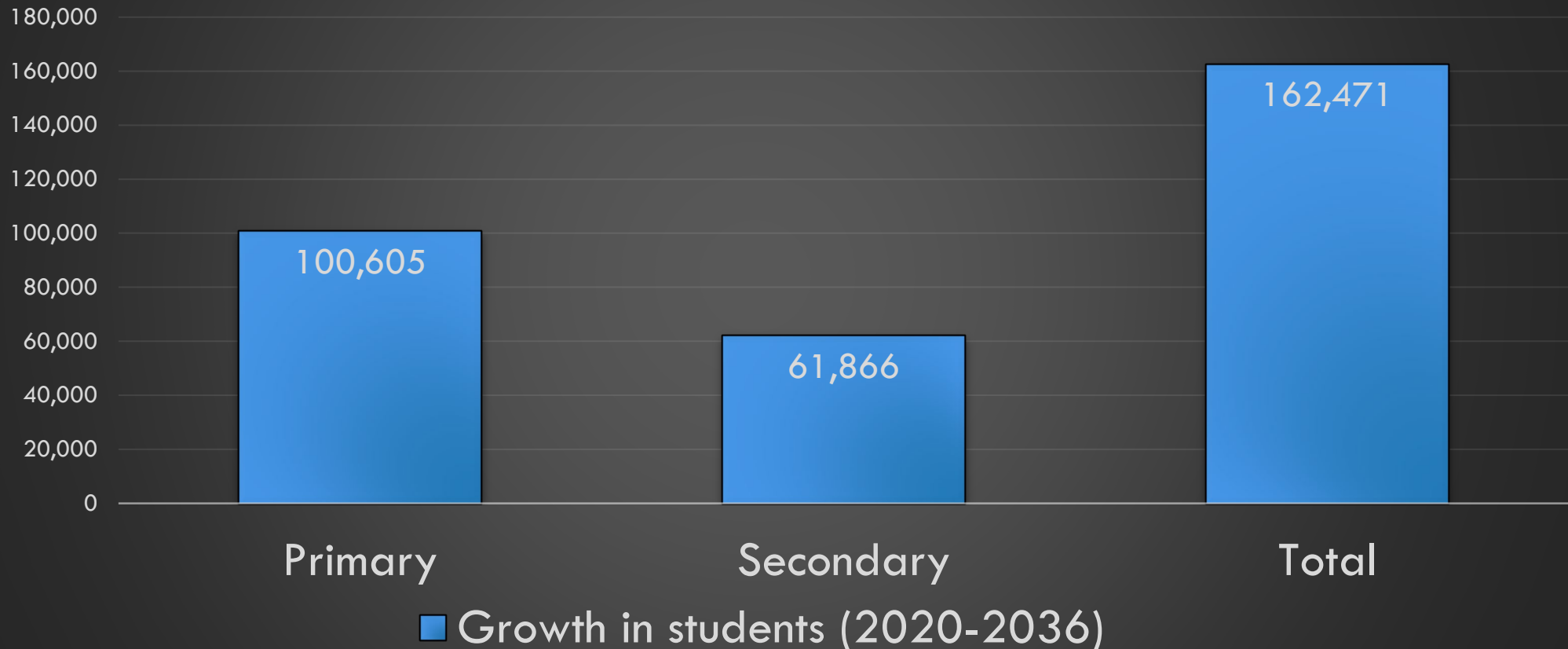


**TEACH MORE STUDENTS**

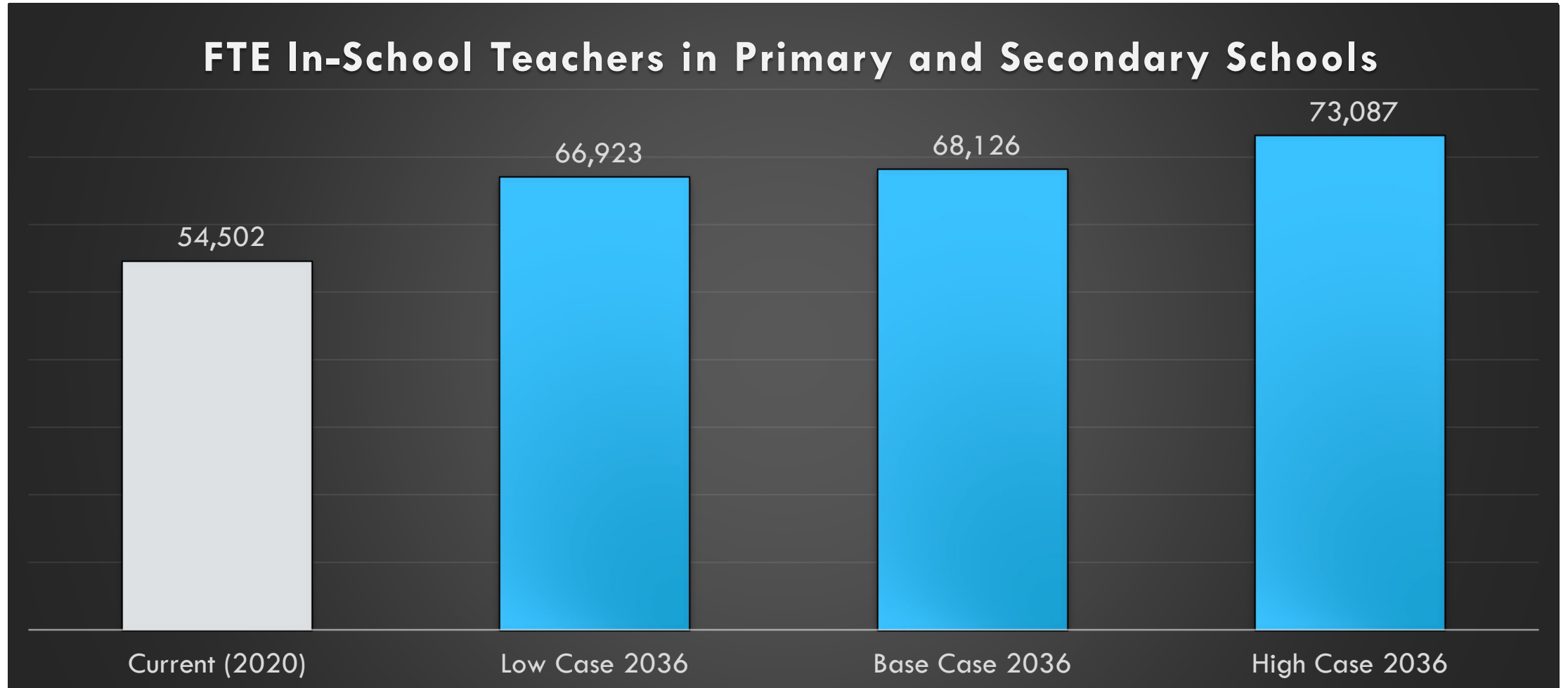
ENROLMENTS TO GO  
UP, UP AND UP

# NSW PROJECTIONS FOR STRONG ENROLMENT GROWTH

## Growth in public school students (2020-2036)

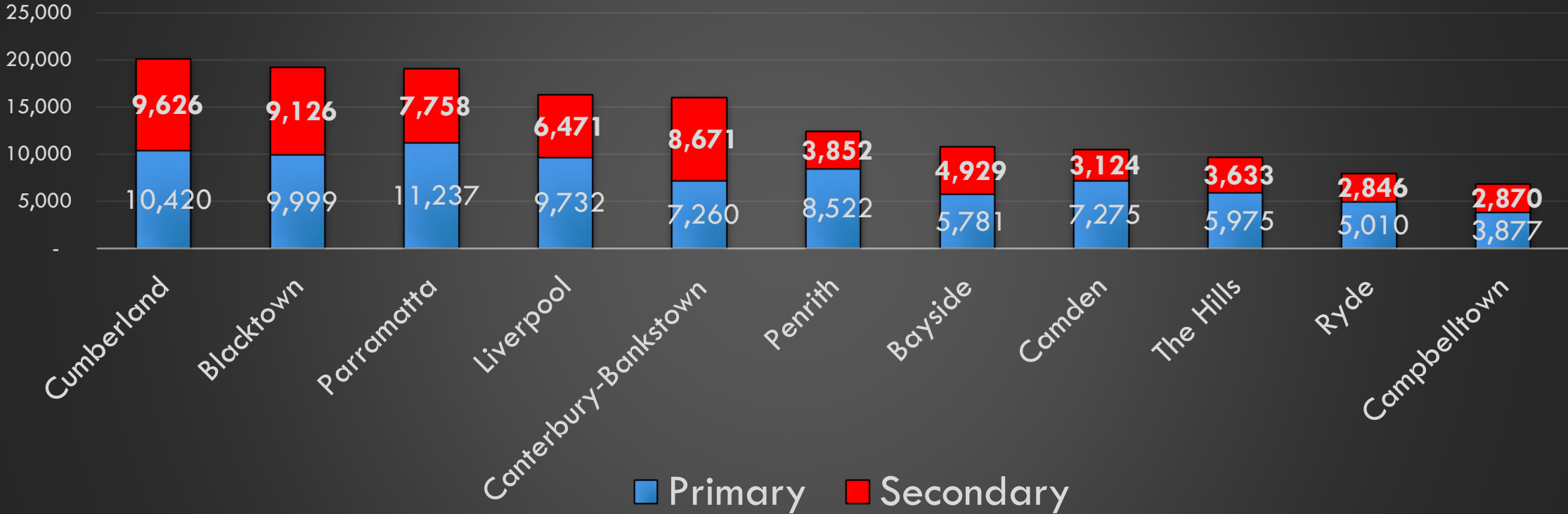


# GROWTH WILL DEMAND MANY MORE TEACHERS

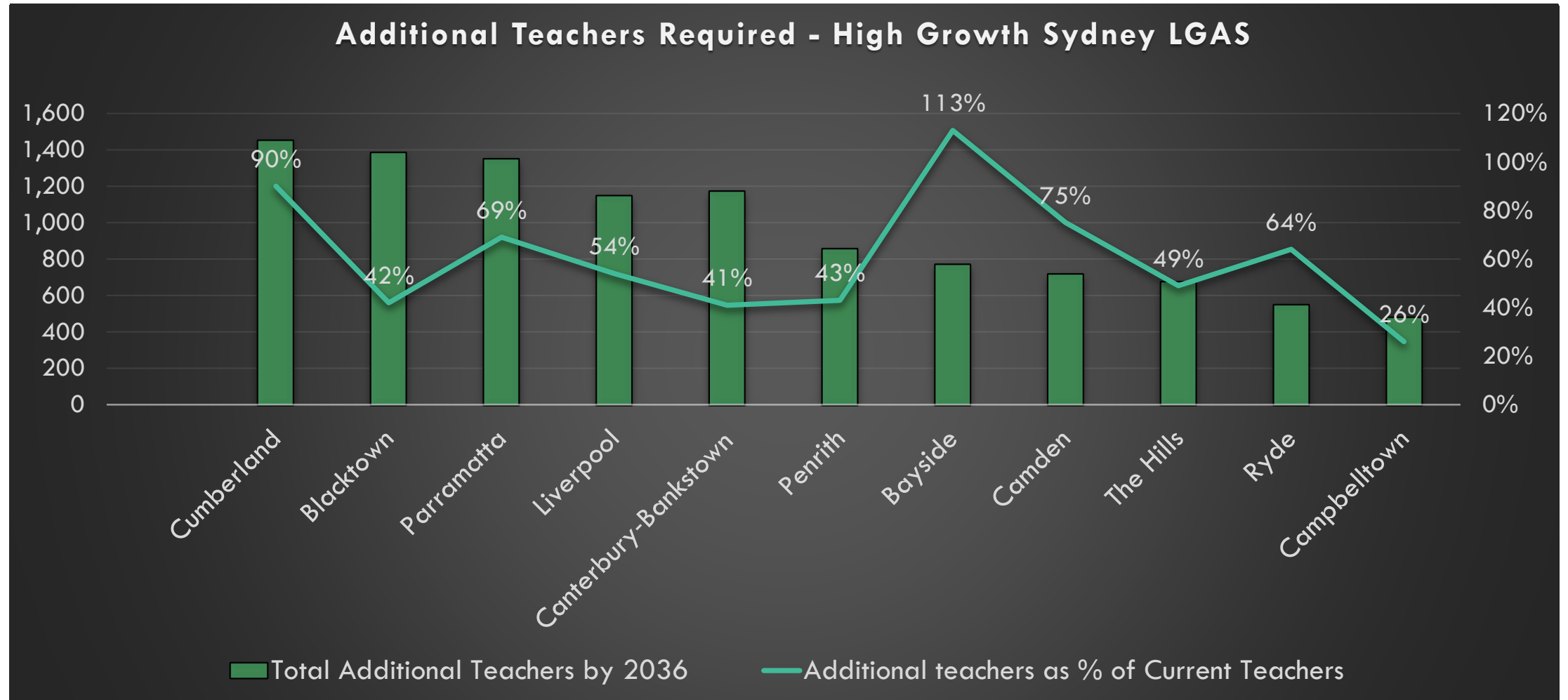


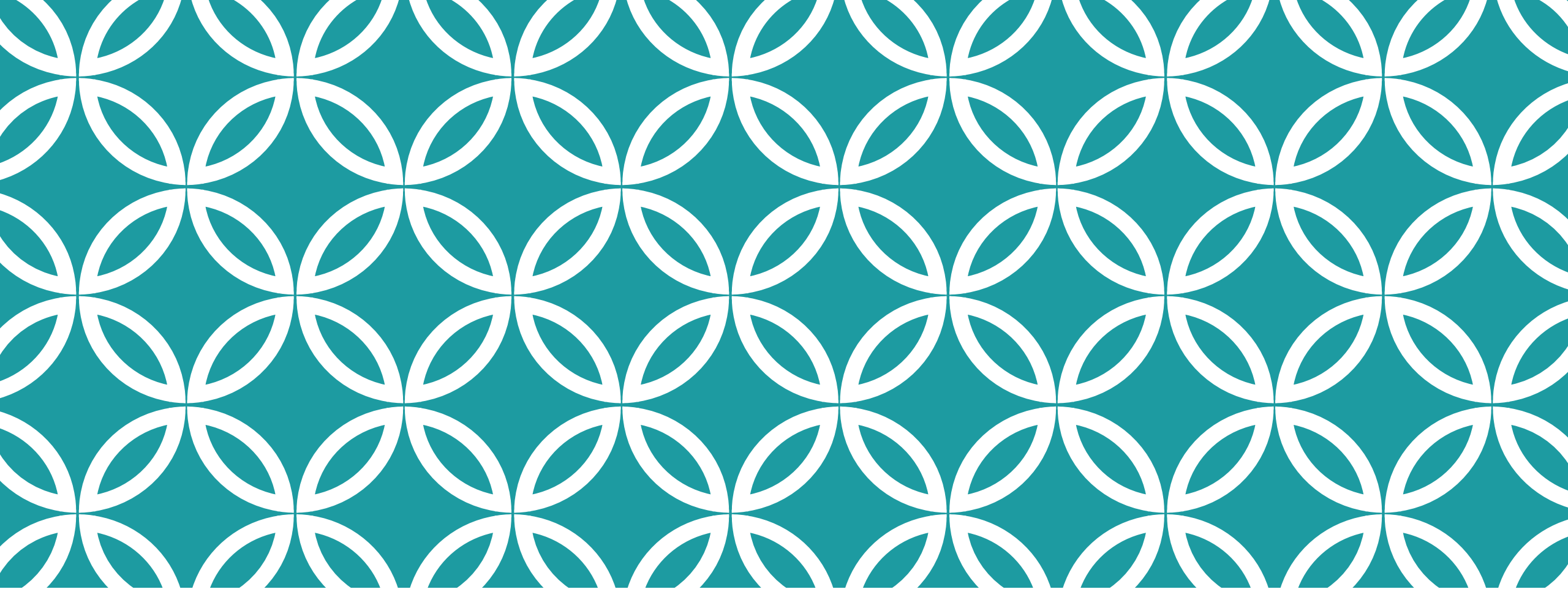
# GROWTH WILL BE STRONGEST IN SYDNEY WEST

### Enrolment Growth Public Schools by 2036 High Growth Sydney LGAs



# HUGE INCREASE IN TEACHERS FOR SOME LGA





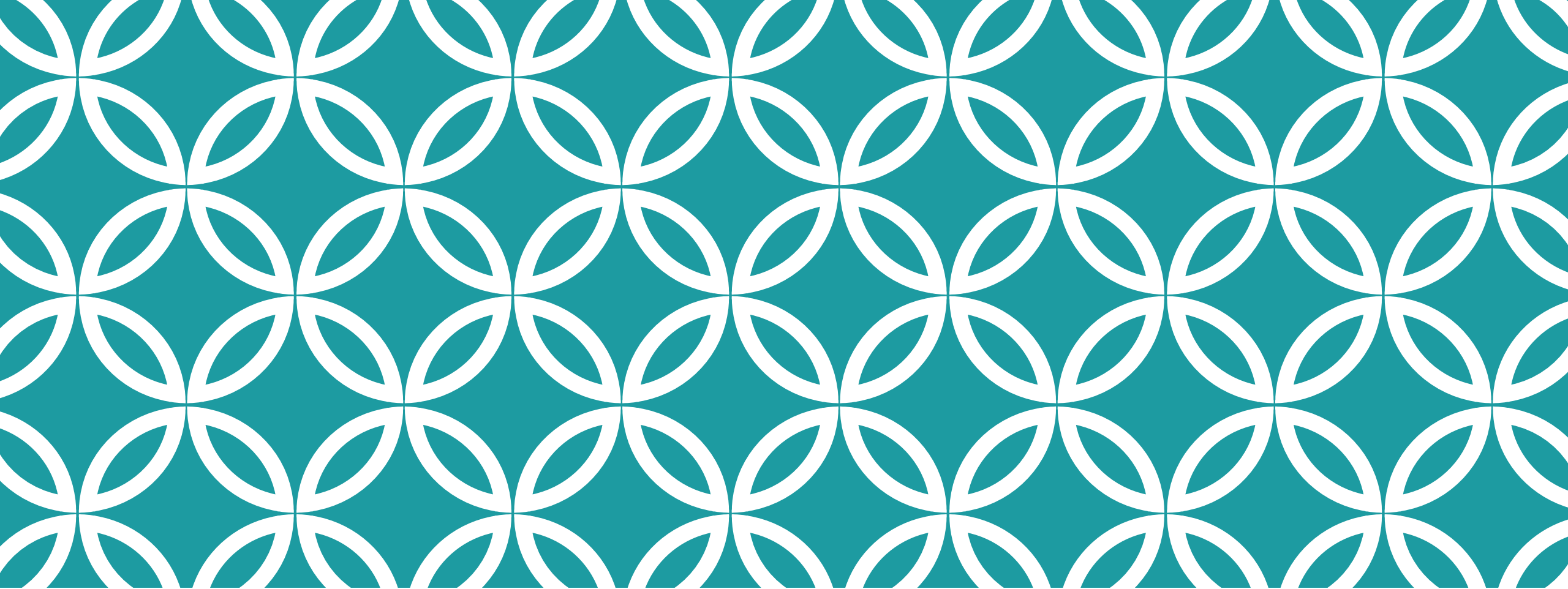
# **CATER TO DEPLETING POPULATIONS IN RURAL AREAS**

SMALLER SCHOOLS &  
CONCENTRATED POPULATIONS  
OF DISADVANTAGE



# SOME DECLINING POPULATIONS IN RURAL AREAS

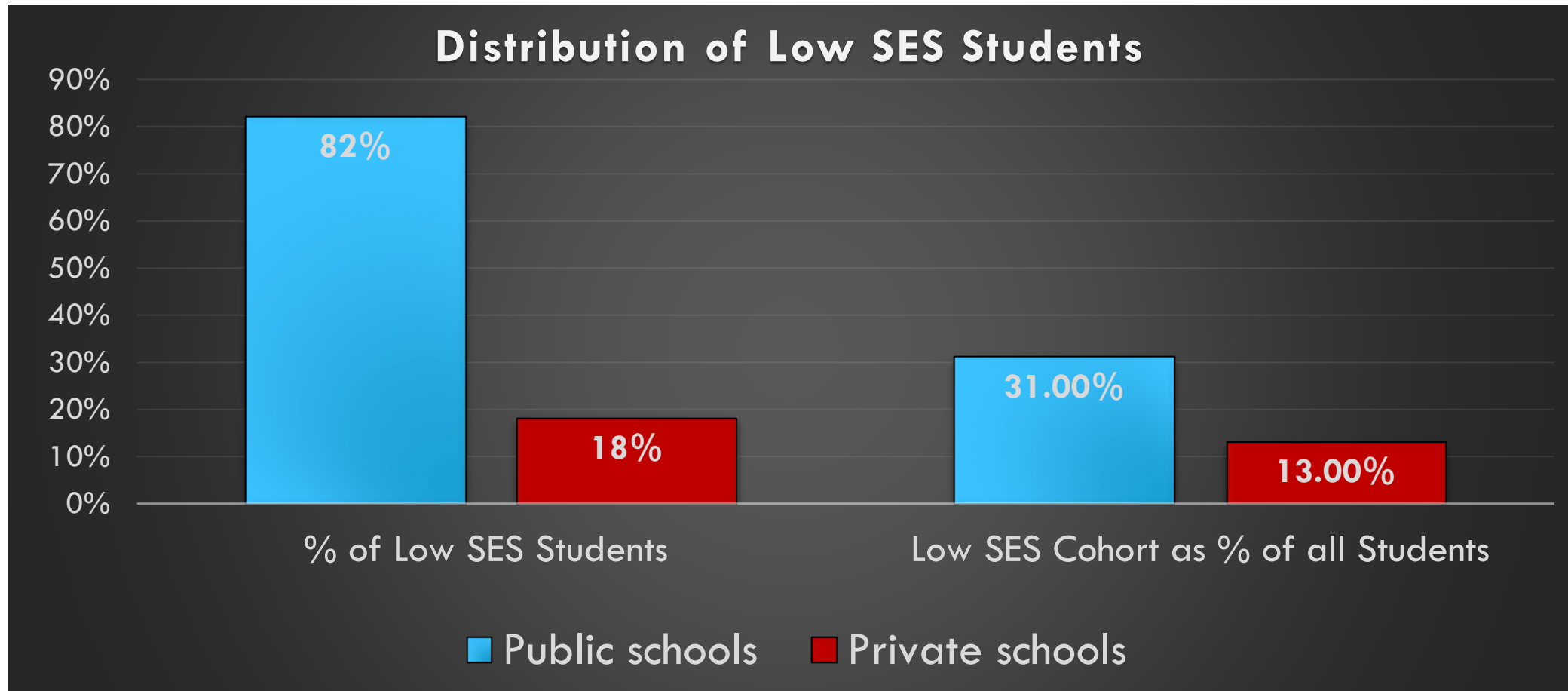
Glen Ines Severn	-	294	Warrumbungle	-	417
Moree Plains	-	294	Bega Valley	-	453
Tamworth	-	317	Yass Valley	-	492
Inverell	-	326	Wingecarribee	-	570
Kyogle	-	355	Broken Hill	-	618
Hilltops	-	363	Mid-Coast	-	660
Snowy Monaro	-	367	Queanbeyan-Palerang	-	666
Dungog	-	379	Eurobodalla	-	691
Shoalhaven	-	413	Clarence Valley	-	760
Snowy Valleys	-	415	Port Macquarie-Hastings	-	878



# **PROVIDE FOR POOR AND DISADVANTAGED COMMUNITIES**

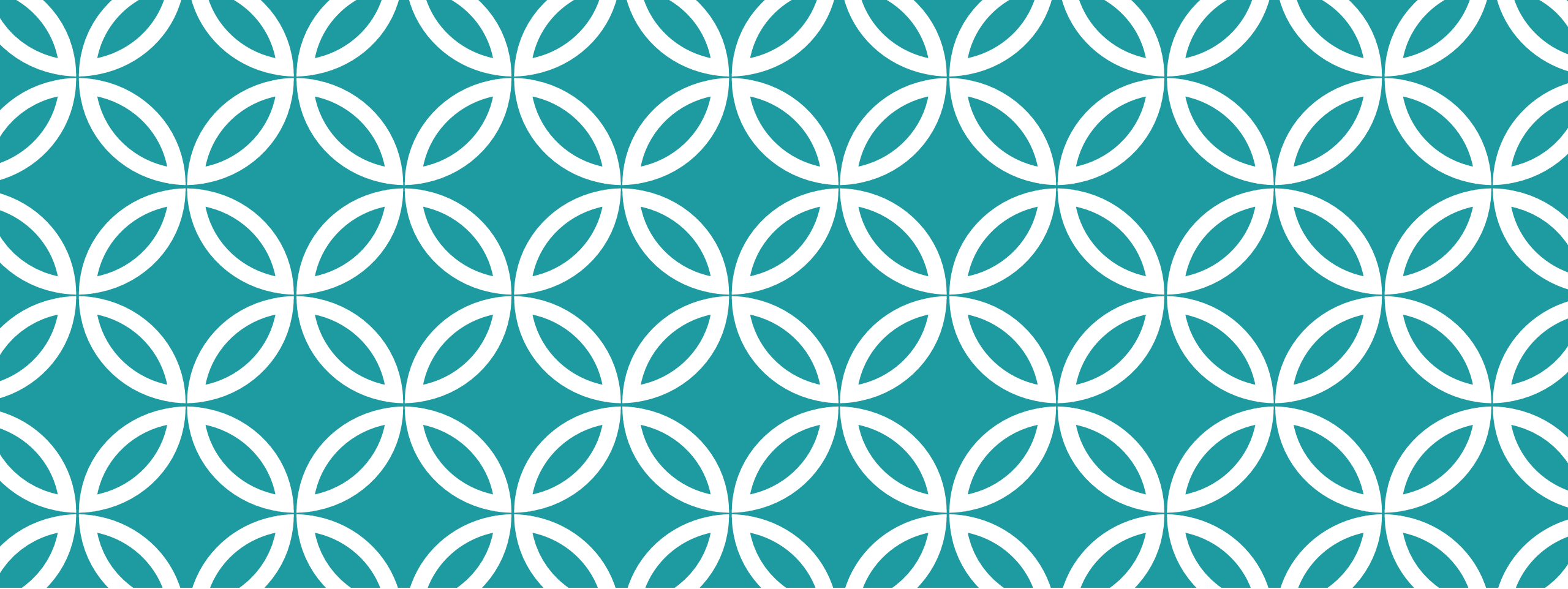
THE HEAVY LIFTING CONTINUES

# PUBLIC SCHOOLS AND THE HEAVY LIFTING



# STUDENTS WITH DISABILITIES – DOE KNOWS

- 150,000 students with disability in NSW public schools in 2017
- 1 in 5 students identified as with some form of disability
- DoE knows it is failing to deliver excellence for students with disability and that principals and teachers are inadequately supported to meet the growing complexity of student needs
- DoE figures and ABS projections suggest students with disability requiring funded support may increase by 50 per cent by 2027

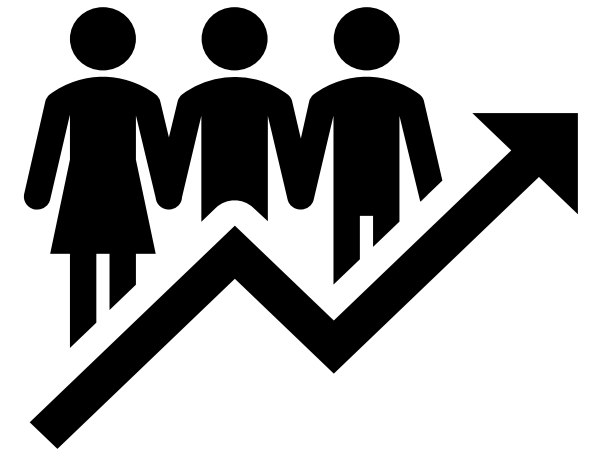


**HELP SOCIETY MANAGE CHANGE**

CURRICULUM, PROFESSIONAL  
DEVELOPMENT

# ONGOING DEMANDS OF CURRICULUM AND P.D.

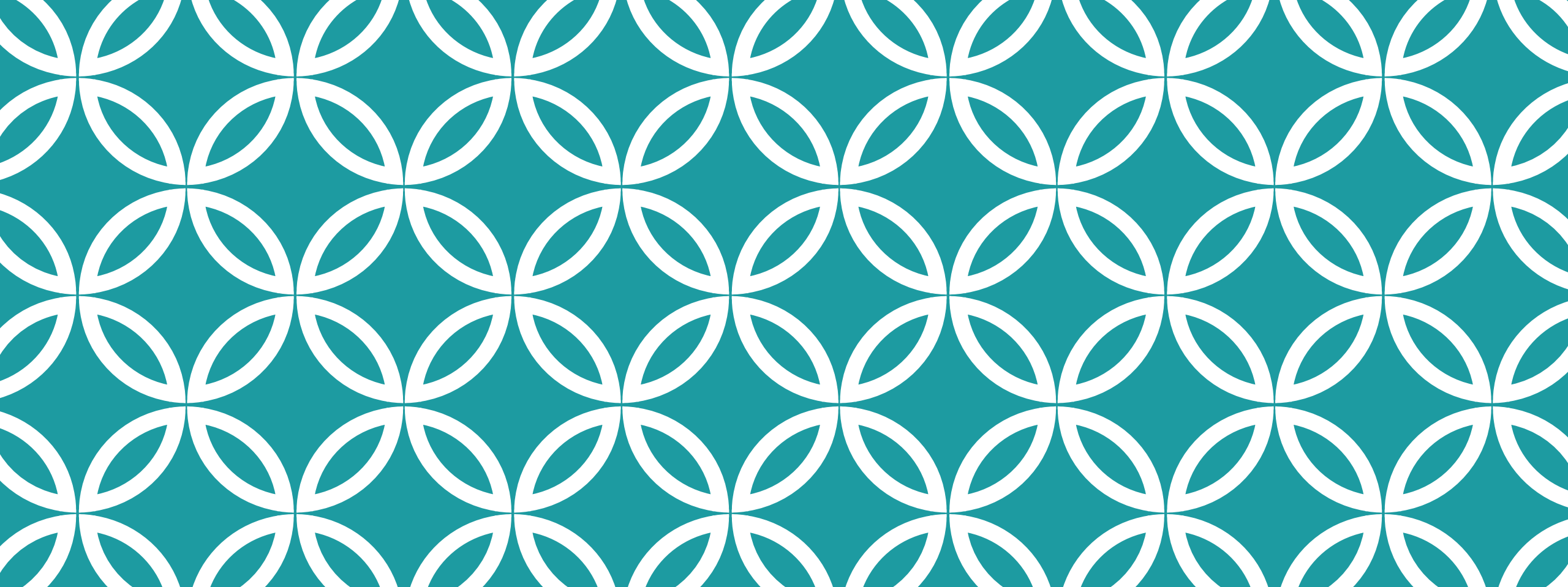
- New K–2 English and Mathematics syllabuses.
- Revised years 3-6 syllabuses could be prepared during 2022–23 for implementation in 2024.
- Revisions possibly also for the core years 7–10 syllabuses.
- Professional development and support around the emerging syllabuses is an obvious prerequisite for implementation.





# **PART B —**

**ARE OUR PUBLIC SCHOOLS  
RESOURCED & READY  
TO MEET THESE EXPECTATIONS?**

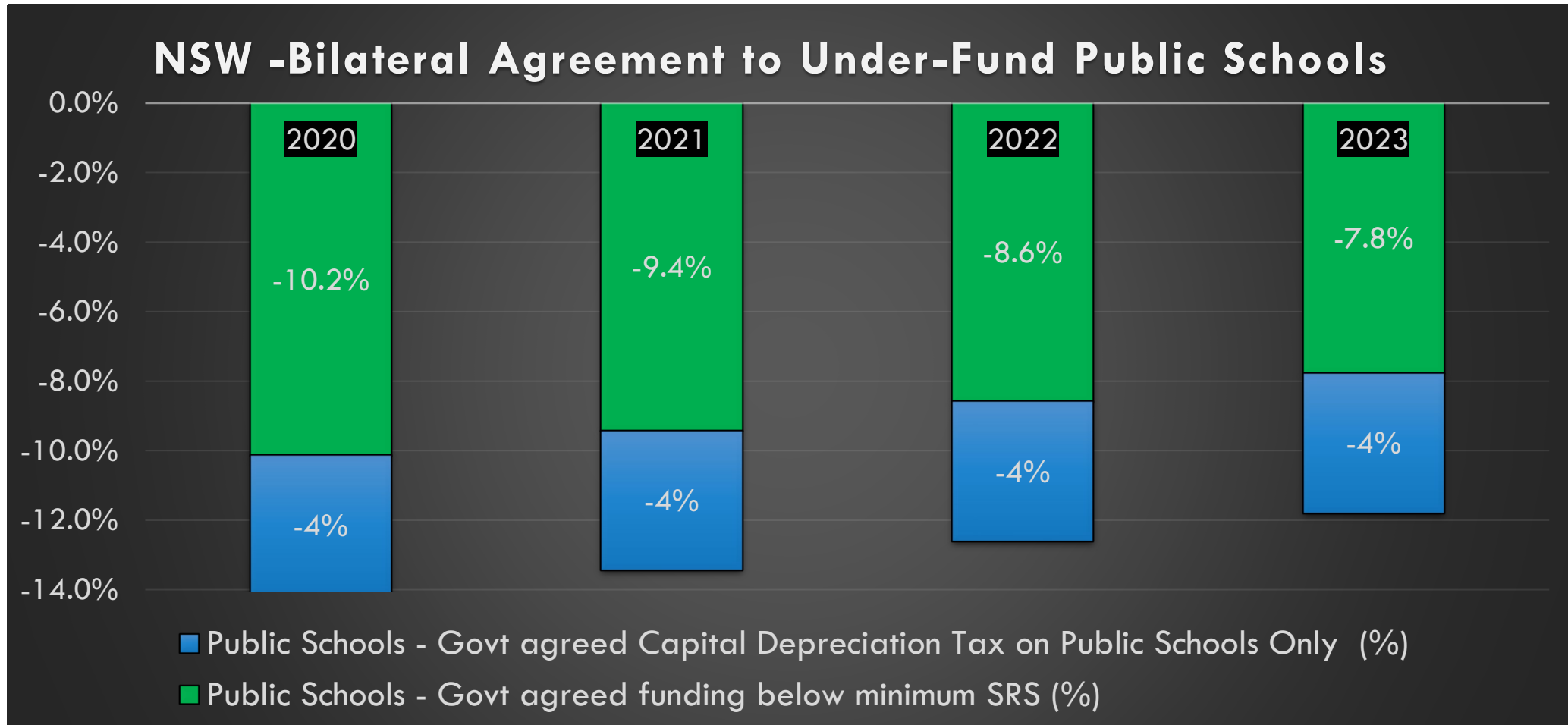


# RECURRENT SPENDING IS WELL SHORT

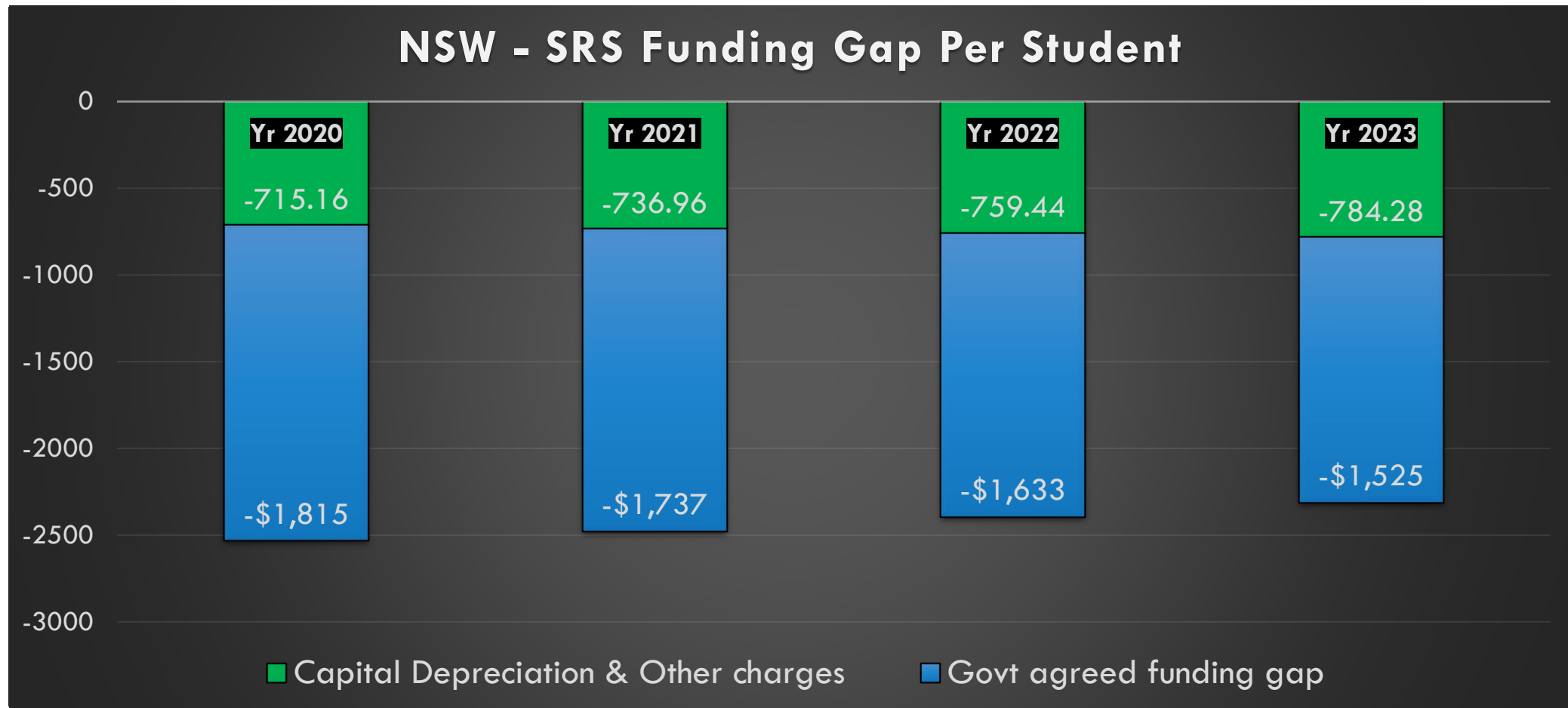
DAY TO DAY FUNDING OF  
SCHOOLS IS STUCK BELOW  
MINIMUM SRS FUNDING



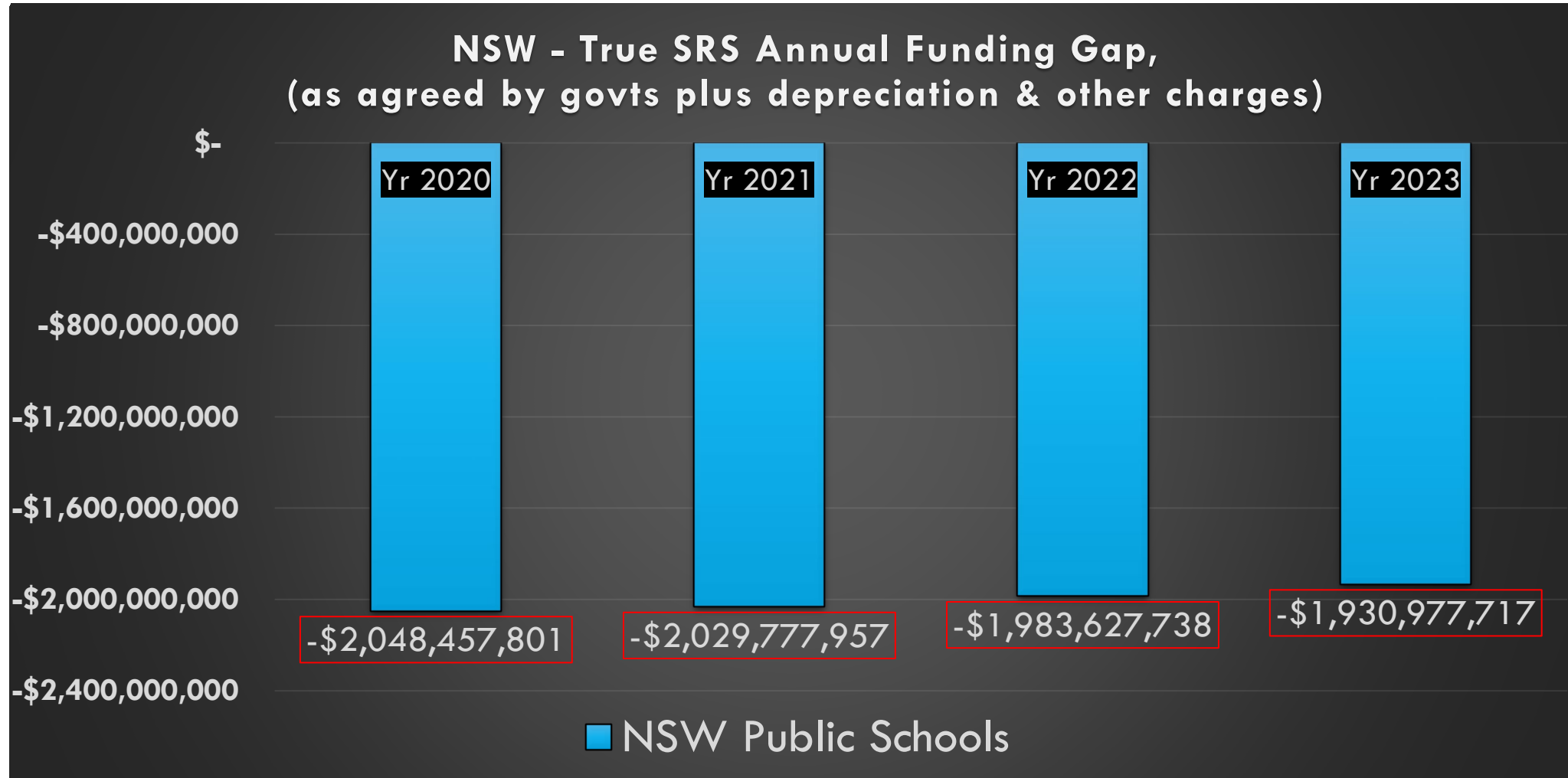
# SIGNED AGREEMENTS DELIVER INTENDED CONSEQUENCES

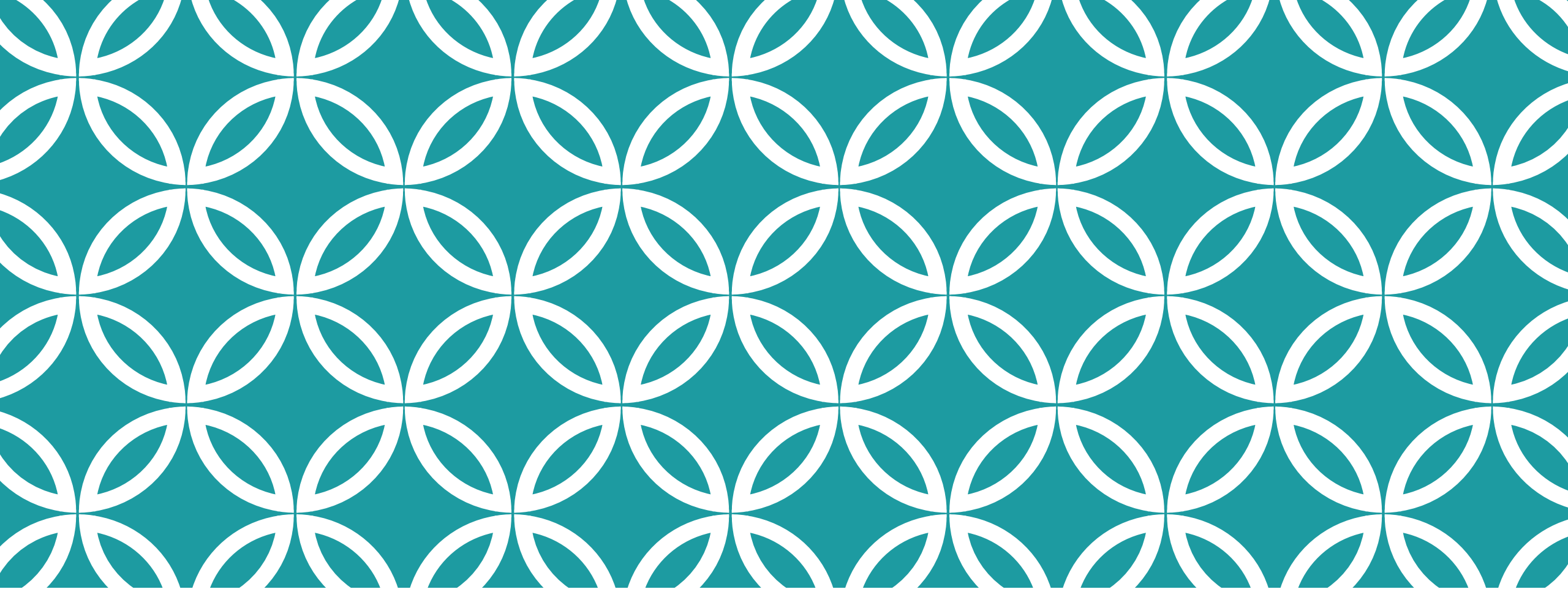


# THE ANNUAL COST PER STUDENT – MISSING FUNDS



# AGREEMENTS COST \$2 BILLION A YEAR IN LOST FUNDS

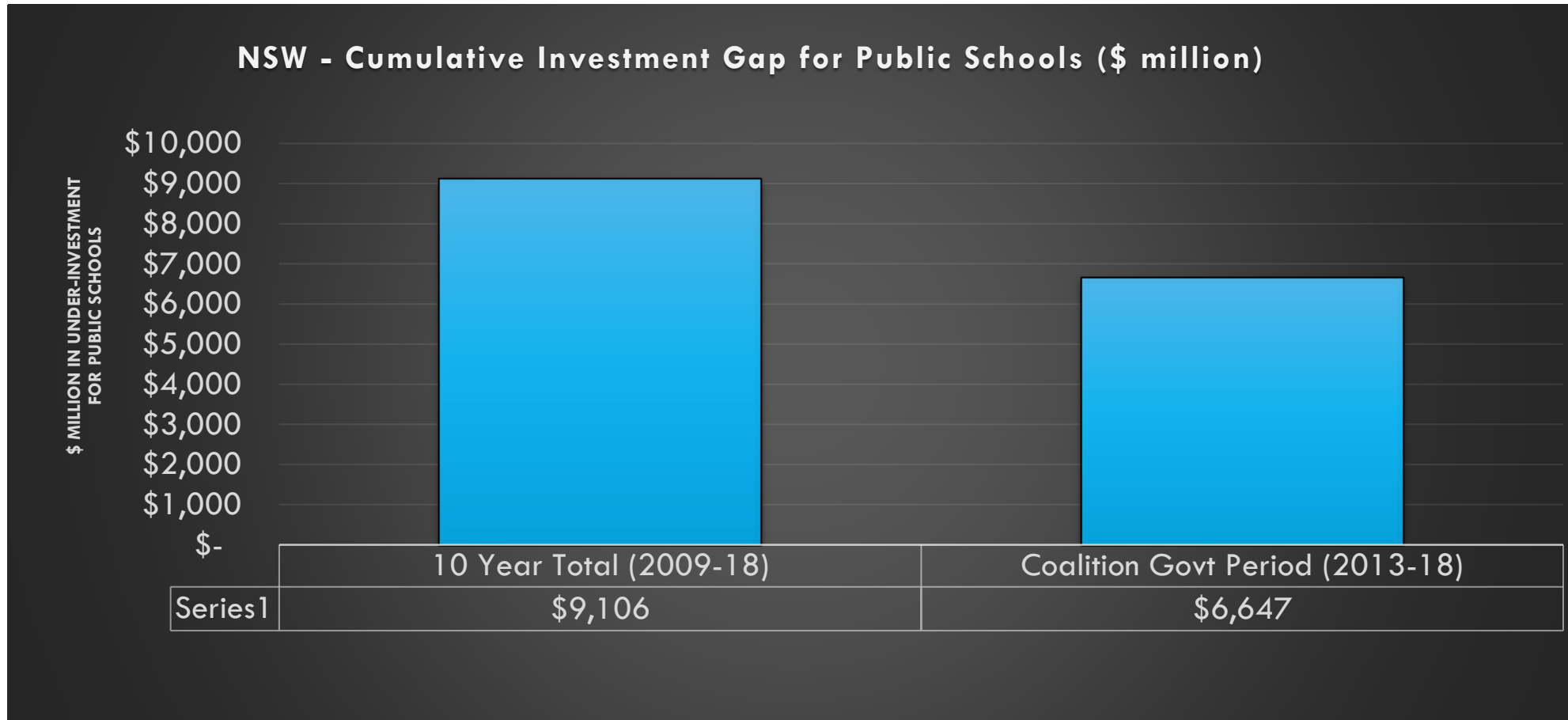


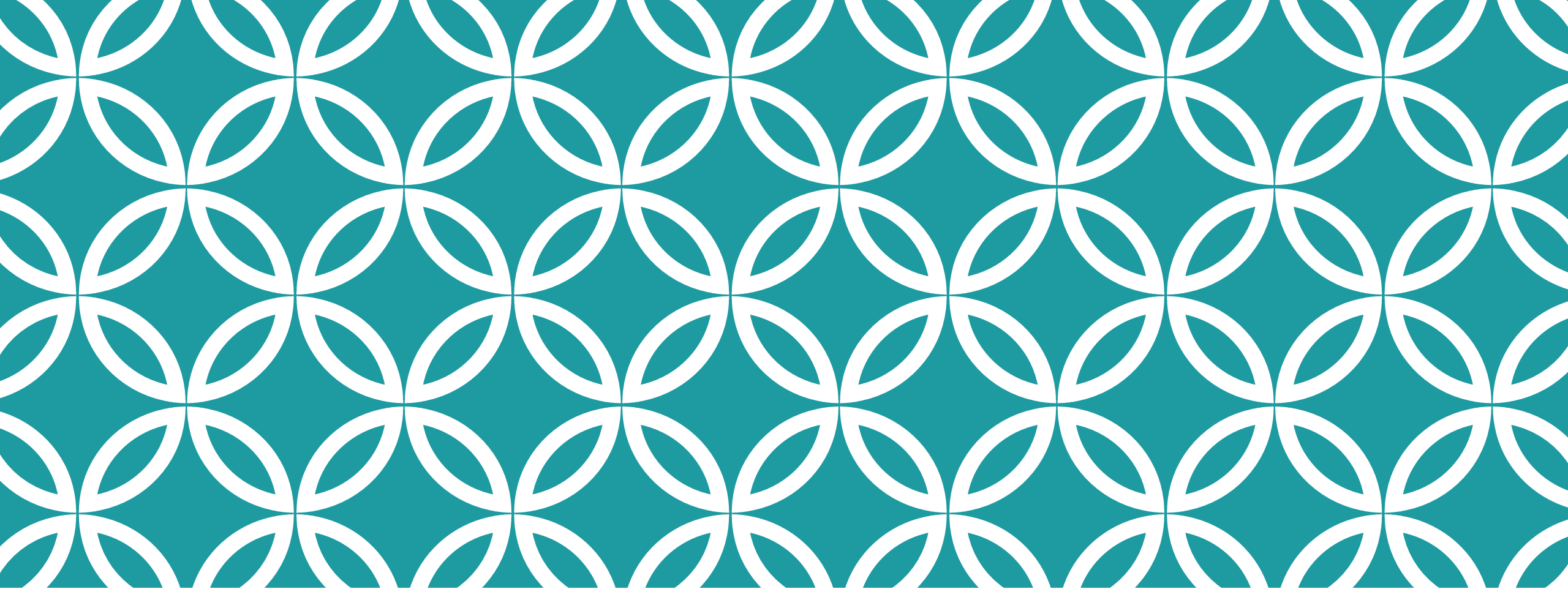


# INVESTMENT IN BUILDINGS & FACILITIES

CURRENTLY ABOUT HALF OF  
WHAT IS REQUIRED

# INVESTMENT IN SCHOOLS - ABOUT \$1 BILLION SHORT EVERY YEAR

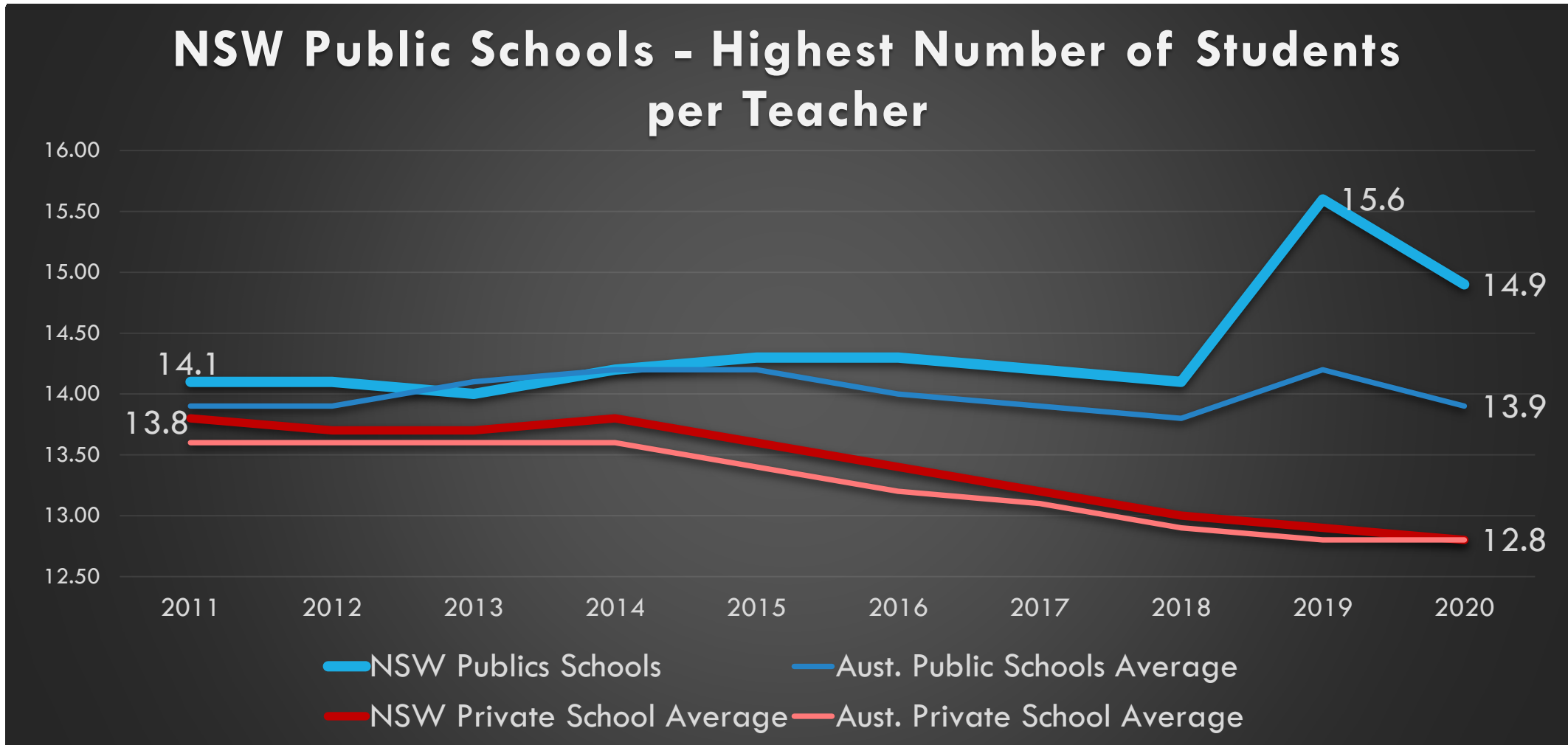




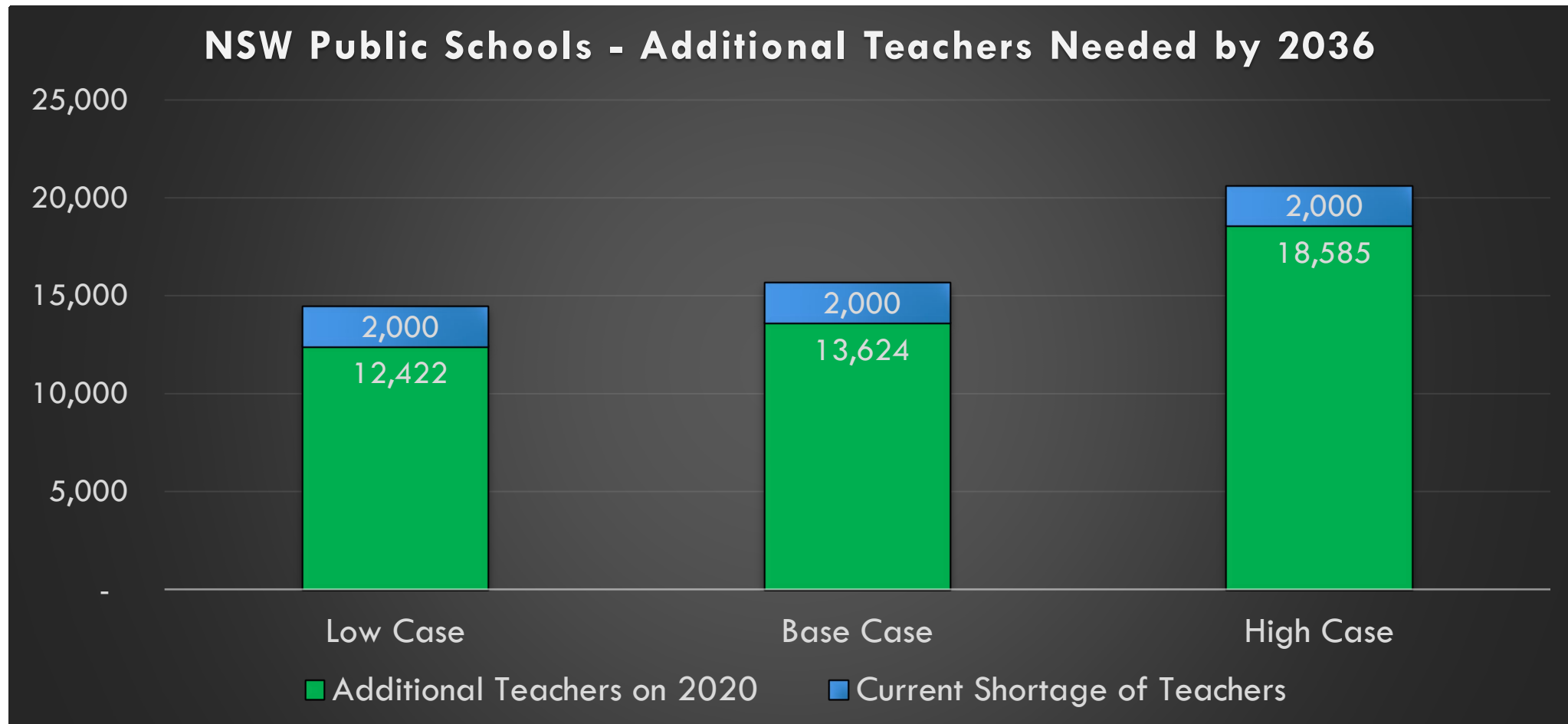
**TEACHER SHORTAGES  
ONGOING & ONCOMING**



# NSW – STUDENT:TEACHER RATIOS WORST IN AUSTRALIA & GETTING WORSE



# CURRENT TEACHER SHORTAGES ARE TIP OF ICEBERG

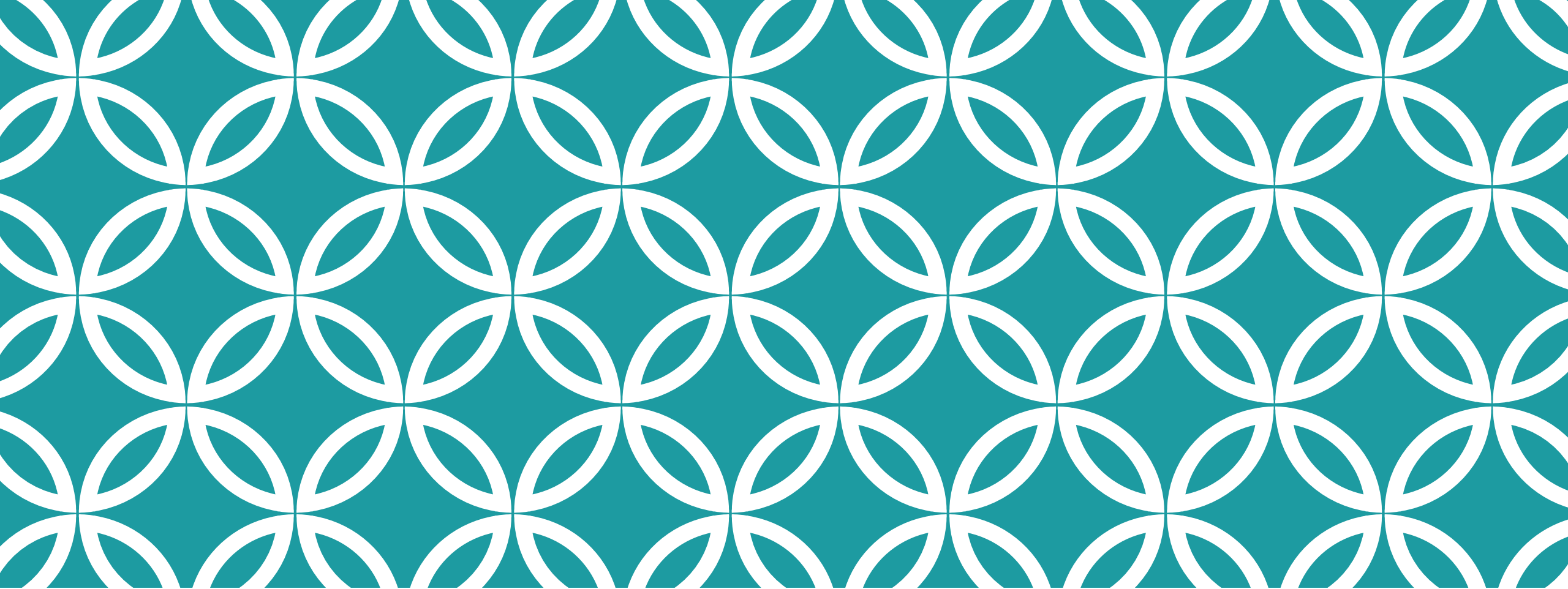






**PART C —**

**WHERE TO NOW?**



**NEW NATIONAL PARTNERSHIP FOR  
SCHOOLING** |

# NEW NATIONAL PARTNERSHIP FOR SCHOOLS

## Objectives

- All families and students have guaranteed access to a public primary and secondary school receiving at least 100% of its SRS funding.
- Resourcing parity across systems within each jurisdiction.

## Principles

- Joint commitment of Commonwealth and State/Territory governments to meet minimum funding needs (SRS).
- Consistent accounting methodology for calculating SRS across the public and private school systems.

# 100% SRS FUNDING FOR PUBLIC SCHOOLS

- All public school systems across Australia to attain a level of funding that equals at least 100% of the SRS minimum.
- To be delivered within the term of the forthcoming Bilateral agreements between the Commonwealth and States/Territories.
- No more 95% for public schools and..... we can sort the other 5% later.

# REMOVE THE 4% DEPRECIATION/CHARGES RORT

- The depreciation/other charges was always a mechanism for allowing the States/Territories to reduce their actual resourcing of public schools.
- Out of line with calculation of the SRS and a one-sided application on public schools only.
- The next Commonwealth government needs to insist on the integrity of the SRS calculations and remove this accounting trick from the hands of the States/Territories.
- For NSW public schools, this measure alone will deliver an additional \$780 million in real money to schools in 2023. By 2025 it would recover more than \$830 million that is currently being denied to public schools through accounting chicanery.

# COMMONWEALTH INVESTS IN PUBLIC SCHOOLS

- Joint partnership between Commonwealth and States/Territories in the buildings and facilities of Australian public schools.
- Public schools need infrastructure investment that is on par with the average investment in the private school sector.
- Bringing parity of investment for public schools delivers an additional \$1 billion of funding for public schools every year.
- This will help meet the enrolment growth driven by Commonwealth migration programs and enable students and teachers to operate in 21<sup>st</sup> century working spaces and conditions.

# END THE WAR ON TEACHERS

- The current shortage of teachers is an indictment of the value placed upon teaching by our governments who effectively set the wage rates and conditions of employment.
- It is an indictment also of the partisan politics seeking to scapegoat teachers for the under-funding of schools and the widening wealth gap in society.
- Our education and training systems will not produce a sufficient number of teachers where governments join partisan ideologues in admonishing and demonising teachers for seeking better teaching and learning conditions.